“5 Minute Glove” Transcript

Okay, boys and girls. Five more minutes to play. Five more minutes to play, play, play. Five more minutes. Five more minutes to play. Carla, can you remove number five? Then now how many minutes? Four. How many minutes now? Four. Four, very good. That means it's three more minutes. Put it right here. Okay, guys, three more minutes. Take number two. One more minute.

“Demonstrating Rules” Transcript

Okay. Let's do our classroom rules. Are you guys ready? Yeah. Okay. I need some help with it. Let me see. Shawn, what's our first classroom rule? Walking feet. We use walking feet. Show me walking feet. Show me running. Where can you run? Outside. Outside. Good job. Diana, what's another classroom rule? Inside voices. Inside voices. Say hello really, really, loud. Hello. Where can we use that voice? Outside. Outside. Say hello using your inside voice. Hello. Say hello and don't make a sound. Daja, what's another classroom rule? Gentle touching. Gentle touching. What would be a gentle touch? [inaudible 00:01:03]. A pat on the back. Very good. How about a shaking the hand? Say good morning. Good morning. Good morning or a hug. That's right. Good job. Or hold hands. Okay. Let me see. Thomas, what is another classroom rule? We take turns. We take turns. Jacob, why do we take turns? Because other people want a chance. Other people might want to share. Can everybody play in library at the same time? No. They can't fit. Okay. Can everybody play on the computer at the same time? No. So we take turns so everybody has a chance to play and share. Everybody can go outside. You're right. Everybody can go outside, but can everybody slide at the same time? No. That would be dangerous. That would be dangerous. Very good. We can take turns. [inaudible 00:02:24]. You're right. Okay. I think I want to crawl up to the slide, then jump off [inaudible 00:02:30] to the slide. Is that safe? No. No, it's not. Quentin, can you tell our last classroom rule? We clean up. We clean up. Where do we clean up? Everywhere. Everywhere. Why do we clean up? Because we don't want to step on them. We don't want to step on our toys. [inaudible 00:02:55]. We might slip. Okay. Where do we clean up and where do we put our toys? Shelves, closet. Shelves, closet. Where else? In the closet. In the closet. Very good. In the [inaudible 00:03:14] area. The boudin. Very good. Okay. Let's say that our rules together. Kaylie, will you point? Very good. Okay. Point [inaudible 00:03:25] Okay. The very top. Let's say them together. We use walking feet. We have inside voices. We use gentle touches. We take turns, and we clean up. Very good. Thank you.

“Embedding Social Skills” Transcript

Ants always help each other. You know how we help each other in our classroom, and we share? Well, they share too and they help each other. Right now, they're building their home. You know when you drop a piece of bread in the outside. Yeah. Before you know it, it's all covered up with ants, because they're eating it. They take it back to where they live, in their home. So everybody can eat because they help each other. Isn't cool? Yeah. Yeah. Let me see. So I'm going to put this in our science area, so you guys can watch the ants today as they're building. You think Mr. Caterpillar will fit through? No. No. He won't fit through. Why Stephen? Why would it not fit through? He is a [inaudible 00:00:52] But you're hurting him. He's crying right now because the block is heavy on his back. Yeah. So what do you need to do? I put a big block to go in there. What about these two blocks? What could you do with these two blocks? But Mr. Caterpillar has to go through this, so where would you put these two blocks? I put it here. Oh, let's see. One right there, and one right there, you think so? Let's see. Put that block there. What happen? He break through. Good job. Very nice. You guys work together.

“Play Organizers” Transcript

How about we make a tower so that dinosaurs can live in? How about we make it like this. How big we can make it? We carry like this? No. How about we do like this? Put those together and put this with this.

“Taking Turns” Transcript

[inaudible 00:00:00] can have a turn [inaudible 00:00:02] [inaudible 00:00:02]. That's good. Maddox is done and now it's Nick's turn to push it. What about that one? Should we push it? What [inaudible 00:00:12] is that? Here we go! Down and down it goes. Here it goes Now it's Maddox's turn. No [inaudible 00:00:22]. Whose turn is it? Could [inaudible 00:00:27] turn? After his turn, Danny then gets another one. Who gets to push it? Your [inaudible 00:00:36] and let those go [inaudible 00:00:38]. There you go. Now it's [inaudible 00:00:42] turn. [inaudible 00:00:43] get some other turn, okay? There you go. No, it's [inaudible 00:00:52] turn to [inaudible 00:00:56] Are you ready? Can you [inaudible 00:01:00]. There you go. Now it's Drew's turn, that's right. [inaudible 00:01:08] go ahead Drew. There you go. Now whose turn is it? That's right. Wow [inaudible 00:01:18] , your car flew from here to here.

“Peer Teaching” Transcript

Pick up. Yes, good tell him, "You're picking up," tell him he's is doing it. Matthew. That's good trying. You did it Matthew. Hey tell him to walk up the stairs, can you carry it up? Let's see if he could carry that up. Let's say he can try that. Oh, that's great. That's right Matthew, walk up. That's right, Matthew.Yeah. Okay you guys are ready to go. Oh, nice. Hand him one Victoria. Throw. Throw. Did he do it? No. Tell him again. Throw it. Throw it. Yes. Throw it. Good throwing. Throw.